**How** will E3 solve the problem of **UNEMPLOYMENT**

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*Editor(s): Jennifer Young*

E3 seems to have set themselves a rather lofty goal, one that sounds ambitious to a point of excess. However, after reviewing the plan of action, one might be converted into believing that **E3 will succeed in solving the problem of unemployment**.

The solution can be broken down into four steps, each one feeding into the next in a knock-on effect sparked by one revolutionary teaching method: **Project-Based Learning.**

1. Project-Based Learning is a teaching method that involves the student in the process of learning as much as possible – in other words, it is a **student-centred learning methodology**.
2. Students are actively involved in their learning when there is an element of teaching themselves with the teacher as a guide more than the source of all knowledge. This **Active-Learning** teaches valuable skills that will carry them throughout and beyond their academic lives and into the wild, real world. These are skills like critical thinking, collaboration, and creativity, skills commonly referred to as **21st Century Competencies**.
3. After school, the youth of South Africa will not only have learned the *knowledge* taught in the school syllabus but also essential real-life *skills,* similar to those employed by entrepreneurs,that help students in their own **self-agency**, their *belief that they can*, or **self-efficacy**, and their **motivation** to be an **actively engaged citizen** in South Africa in a way that is **meaningful** for each individual.
4. When **100% of learners coming out of school** are equipped with the **21st Century competencies** taught by **Project-Based Learning**, armed with the **motivation** to be a part of **South Africa’s hungry workforce**, the current seemingly insurmountable **problem of unemployment will be solved!**

**Edit:**

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*Editor(s): Princess Khumalo*

**E3 - Conquering Unemployment**

The goal of tackling and bringing unemployment to a close is a rather lofty goal, one that may sound all too ambitious for some. But take a moment to imagine this: A nation where every learner leaves their place of education, more than capable and equipped to conquer the problem of unemployment and create their own space in their workforce, despite the situation they may find themselves in. It would be quite a sight to see, wouldn’t it? With a deeper look into the E3 plan of action, that dream could easily become a reality. That belief is powered by faith in teachers who hold the key to this dream. Teachers are the gateway to a better life for young people because it is they who spend 13 years preparing young people for this better life.

Both the pressure of the changing world and the desperation of the prospect of unemployment after this arduous 13 year journey requires schooling to radically shift. In order for this radical shift to happen, teachers need to change the learning environment radically. One way of doing this is to change the way teaching is delivered to make it engaging, interesting, learner-centred and fun. But most importantly the process of learning must be relevant and compelling for the learners. They should see the value of knowledge as a critical element to solving life’s problems.

A tried-and-test teaching method which contains all the elements of fun, engagement, meaning, learner-driven, problem -solving and solution-seeking is **Project-Based Learning.**

Project-Based Learning can be understood as a teaching method that brings the student and the power of learning closer together, placing their needs and concerns at the centre of their education. The key here lies in students being actively involved in their learning by being invested in the solution of an issues that concerns them; that they are compelled to solve and which they are given agency to pursue.

What are the benefits? Besides being a more active way of learning, Project-Based Learning unlocks the competencies of Character (such as citizenship, curiosity and resilient); Thinking (such as creativity, critical thinking, reasoning); and Connection (such as collaboration, communication and empathy). All of which set any child right to conquer the world ahead of them. How? With these elements combined, also known as the **21st Century Competencies,** every child gains the opportunity to be well-equipped to carry themselves throughout life and beyond, both in the academic and in the wild, real world. Throw into that mix a well-developed sense of agency (I have purpose and am useful to others) and a sense of self-efficacy (I believe in myself and my abilities) – together with a solution-seeking mindset – and you have a winning recipe for success.

What this means is that the youth of South Africa will not only have learned the *knowledge* taught in the school syllabus but also essential real-life *skills,* similar to those employed by entrepreneurs. They are strengthened by their *belief that they can*, which drives their **motivation** to be an **actively engaged citizen** in South Africa in a way that is **meaningful** for each and every individual.

The result is the possibility of our imagination becoming reality, with **100% of learners coming out of school**, equipped with the **21st Century competencies** taught by **Project-Based Learning** that have left them armed with the **motivation** to be a part of South Africa’s hungry workforce. And just like that, what seemed unachievable becomes attainable, leaving the problem of unemployment solved and conquered!