

LEARN TO SUCCEED
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EDUCATOR'S ROLE

IN THE LEARNING EXPERIENCE:



Design
stimulating
learning
experiences

Equip
with
appropriate
tools and
methods

Create positive learning spaces



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



THE DBE'S

COMPETENCE-BASED

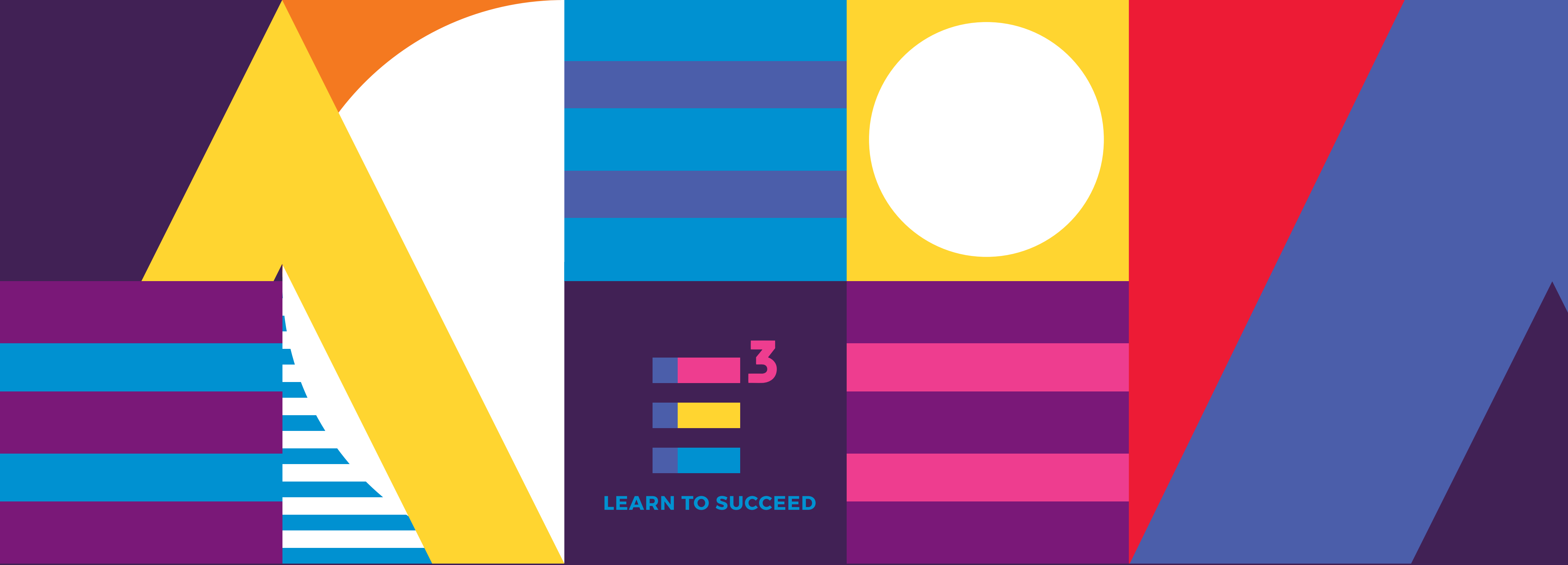
CURRICULUM GOAL



Learners should leave school with the developmental capacity:

- to interactively mobilize and ethically use information, data, knowledge, skills, values, attitudes, and technology;
- to engage effectively and act across diverse 21st century contexts;
- to attain individual, collective, and global good.



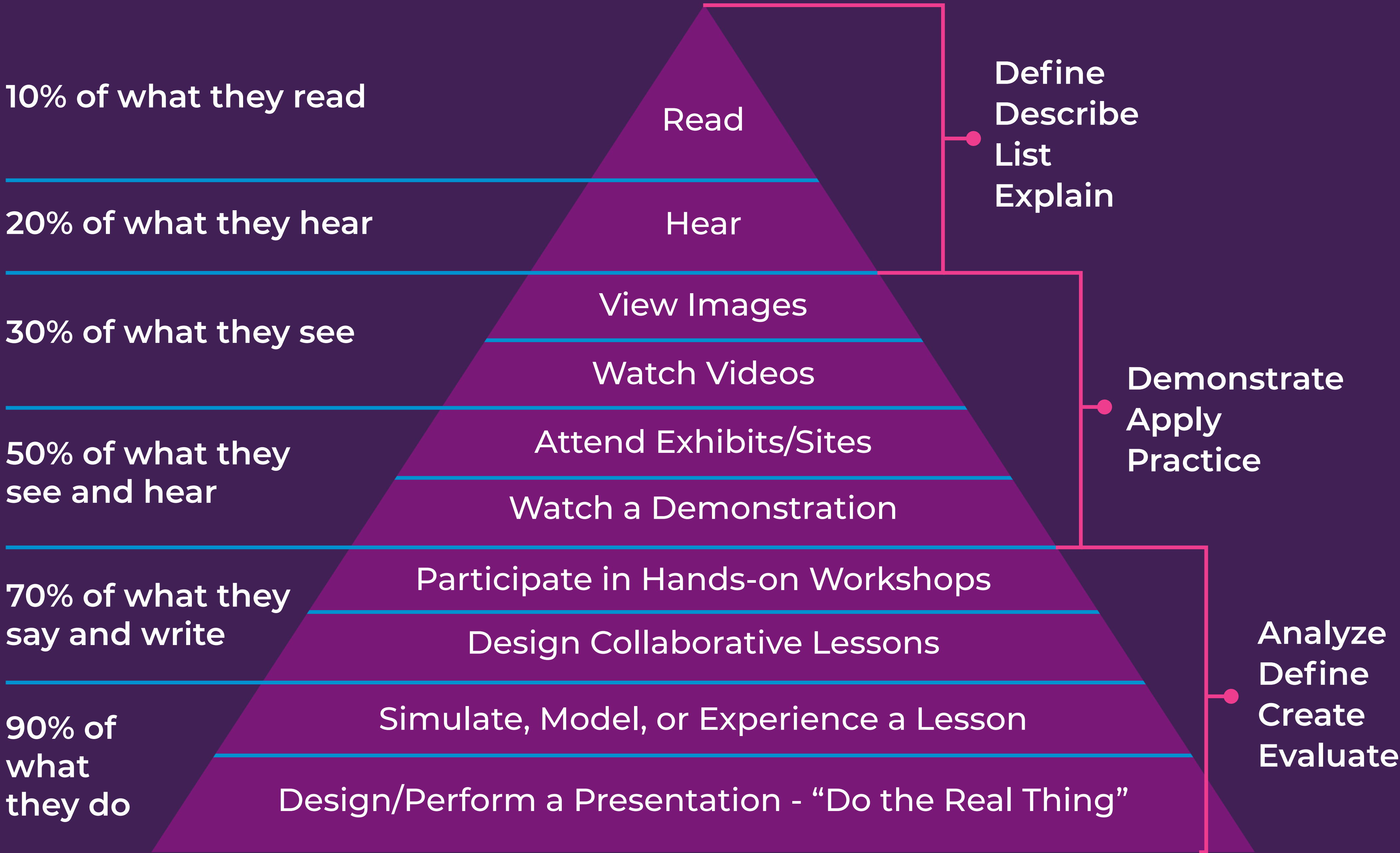


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LEARN TO SUCCEED

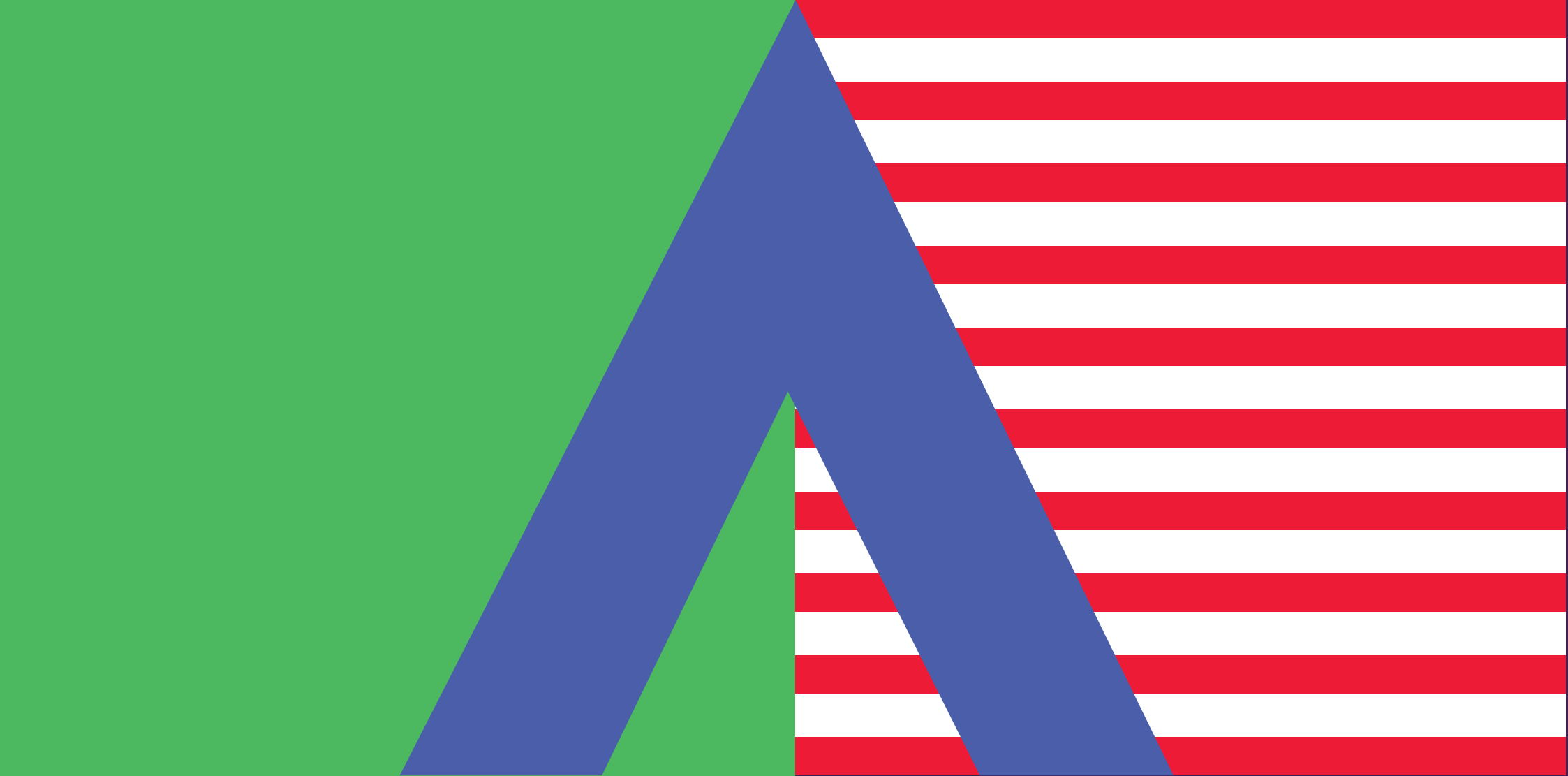
EDGAR DALE'S CONE OF EXPERIENCE

PEOPLE GENERALLY REMEMBER... (LEARNING ACTIVITIES)

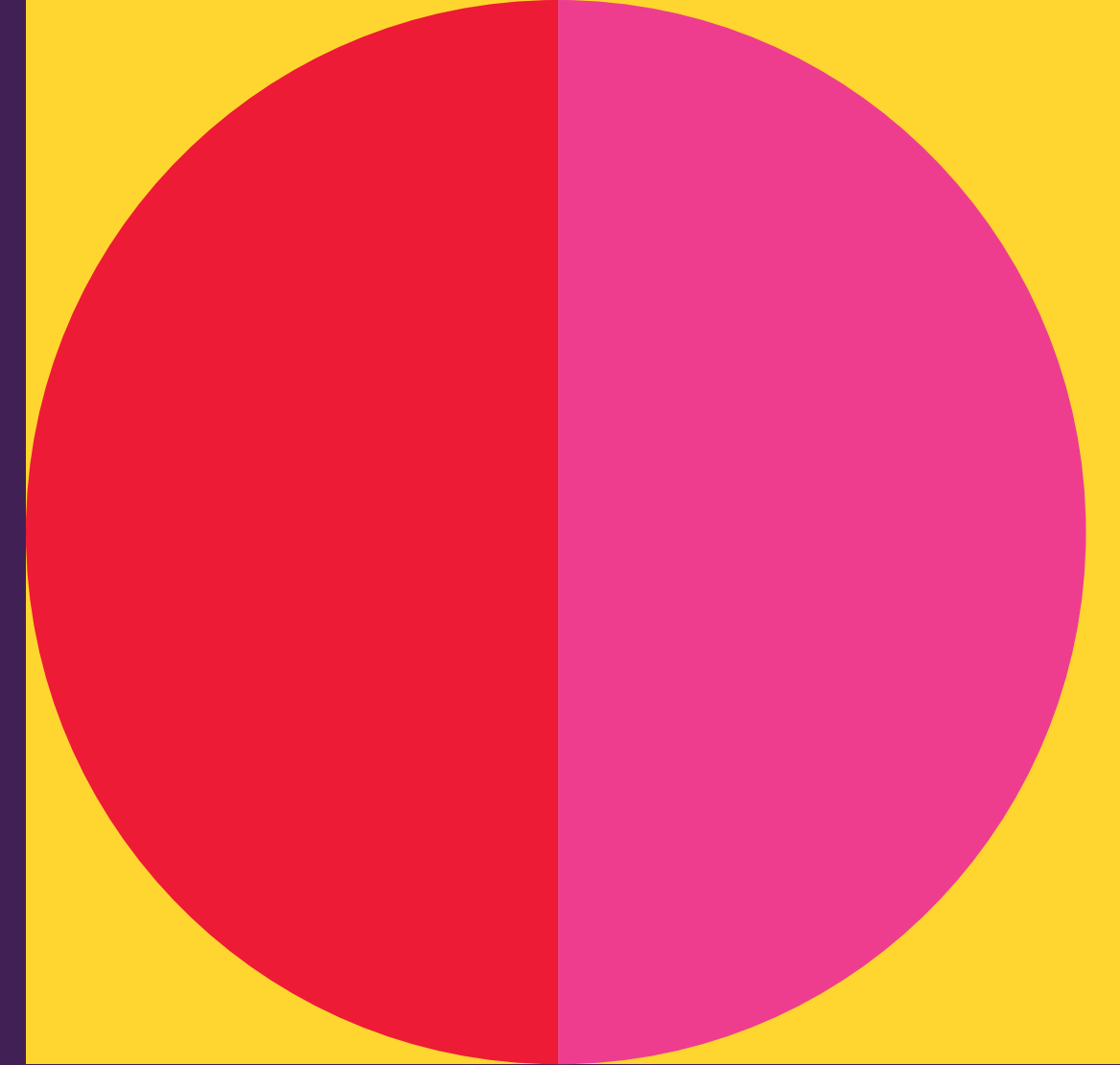
PEOPLE ARE ABLE TO... (LEARNING OUTCOME)



Source: (Dale, 1969)



LEARN TO SUCCEED



KOLB'S EXPERIENTIAL LEARNING CYCLE

1

CONCRETE EXPERIENCE
Problem Identification

2

OBSERVATION & REFLECTION
Problem Observation

3

ABSTRACT CONCEPTUALISATION
Problem Solving

4

ACTIVE EXPERIMENTATION
Problem Testing



ENTREPRENEURIAL LEARNING

CONSTRUCTIVIST:

Construct own understanding and knowledge of the world through experience and reflecting on those experiences.

Emphasizes *active engagement* through strategies such as talking (not just listening), writing (not just reading), interaction, problem-solving, and other active approaches.



BEHAVIOURIST:

Emphasizes changing behaviour through *rewarding* correct performance.





WHAT KIND OF MINDSET DO YOU HAVE?



FIXED MINDSET

I'm either good at it, or I'm not.

When I'm frustrated, I give up.

I don't like to be challenged.

When I fail, I'm no good.

Tell me I'm smart.

If you succeed, I feel threatened.

My abilities determine everything.



GROWTH MINDSET

I can learn anything I want to.

When I'm frustrated, I persevere.

I want to challenge myself.

When I fail, I learn.

Tell me I try hard.

If you succeed, I'm inspired.

My effort and attitude determine everything.

