

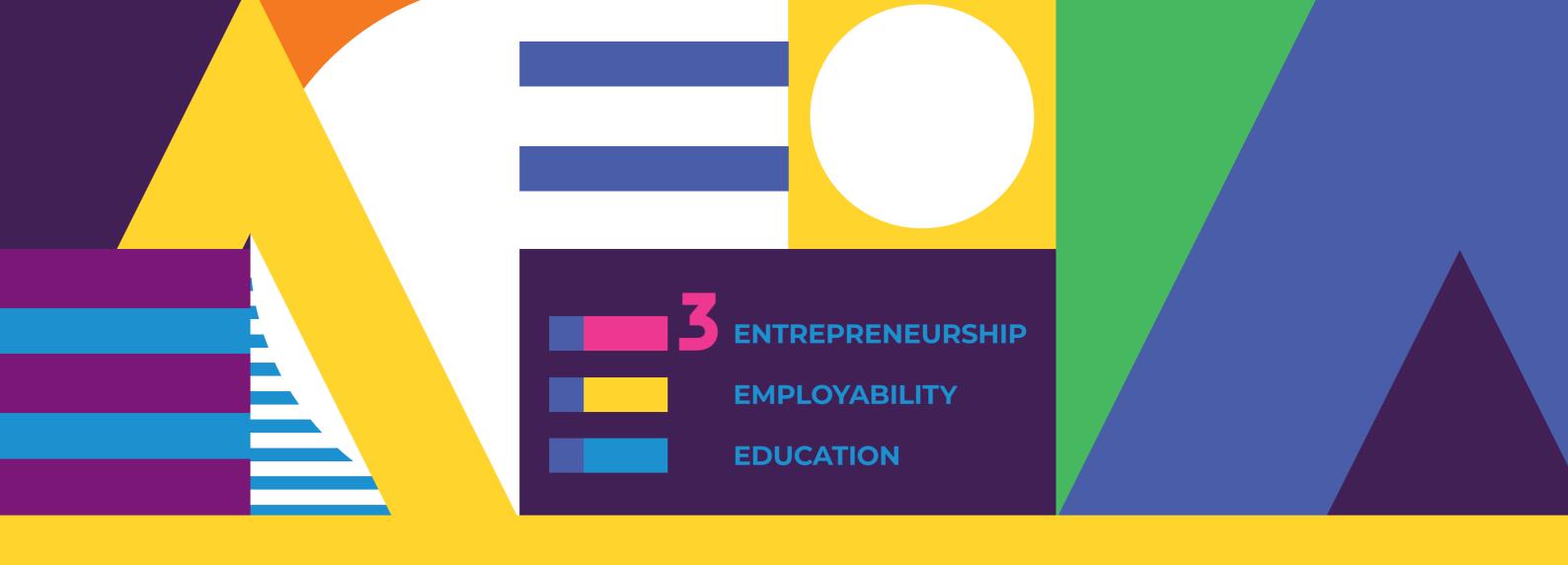


WE CANNOT SOLVE OUR PROBLEMS WITH THE SAME THINKING WE USED WHEN WE CREATED THEM.

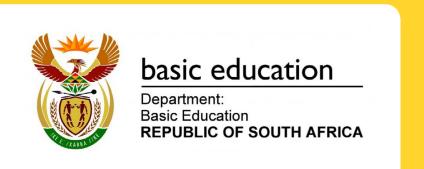




- Albert Einstein



**NOTHING IN** THE WORLD CAN TAKE THE PLACE OF PERSISTENCE. FALENT WILL NOT ... GENIUS WILL NOT... EDUCATION WILL NOT... PERSISTENCE AND DETERMINATION ALONE ARE OMNIPOTENT.



- Calvin Coolridge

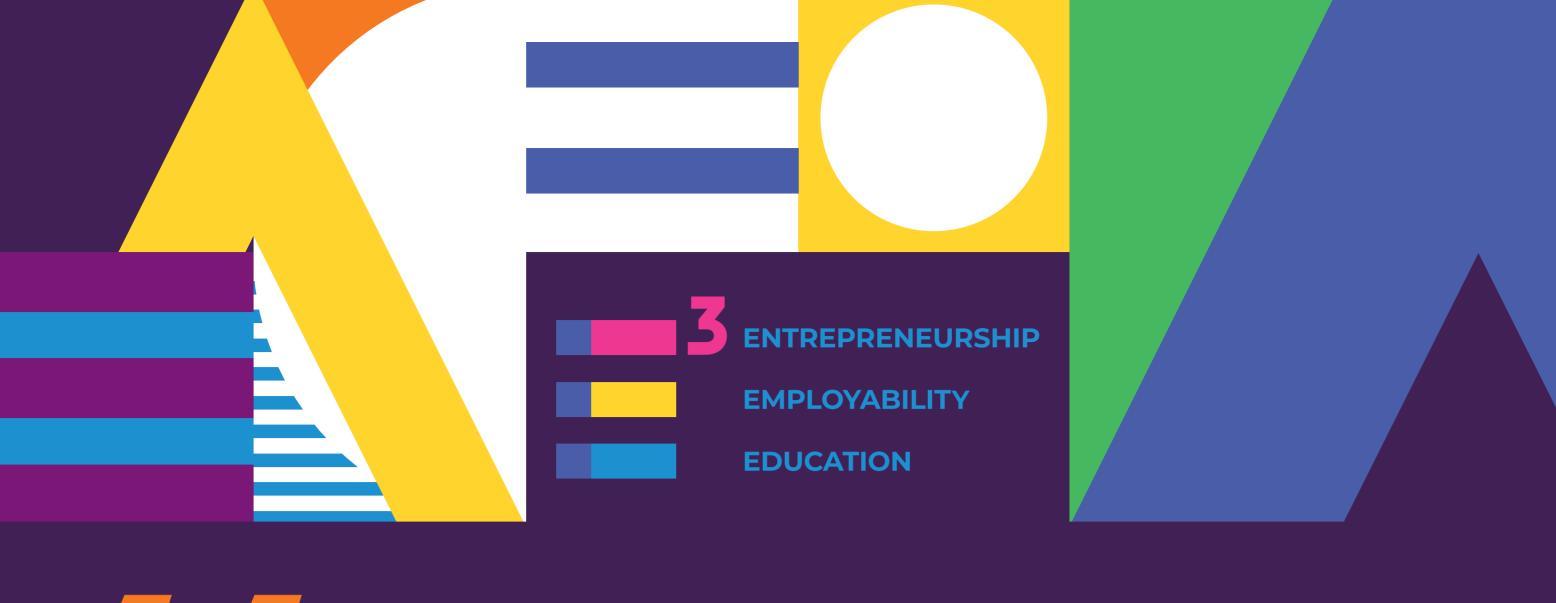


6

DO WHAT
YOU CAN,
WITH WHAT
YOU HAVE,
WHERE
YOU ARE.



- Theordore Roosevelt



IT HAD LONG SINCE COME TO MY ATTENTION THAT PEOPLE OF RARELY SAT BACK AND LET THINGS HAPPEN TO THEM. THEY WENT OUT AND HAPPENED TO THINGS.





GPA'S
(GRADE POINT AVERAGE) ARE
WORTHLESS AS
CRITERIA
FOR HIRING.

basic education

Department:
Basic Education
REPUBLIC OF SOUTH AFRICA

- Lazlo Bock, SVP People Operations, Google



## IT IS NOT ENOUGH TO ADD ENTREPRENEURSHIP ON THE PERIMETER... IT NEEDS TO BE AT THE CORE OF THE WAY EDUCATION OPERATES.





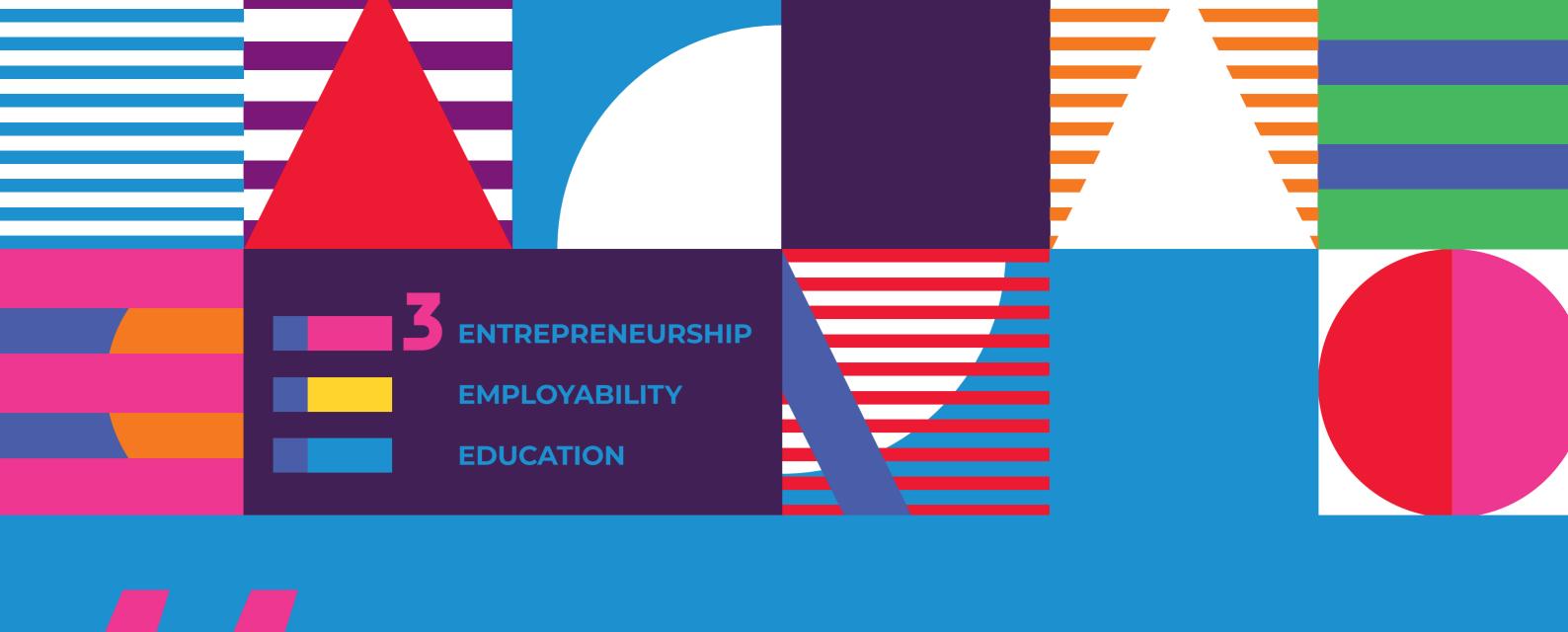
- World Economic Forum



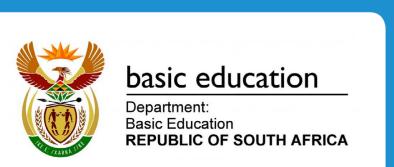
### ENTREPRENEURSHIP EDUCATION IS ESSENTIAL FOR DEVELOPING THE HUMAN CAPITAL NECESSARY FOR THE SOCIETY OF THE FUTURE.



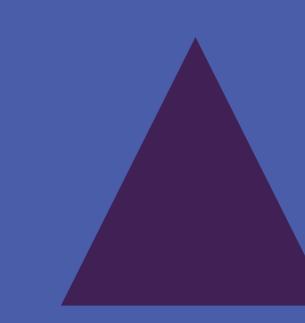
- World Economic Forum



MIN(D)-,SET, N THE UNDERLYING BELIEFS AND ASSUMPTIONS THAT INFLUENCE BEHAVIOUR. THE HIDDEN ARCHITECTURE THAT INFLUENCES OUR THOUGHTS, FEELINGS AND ACTIONS.



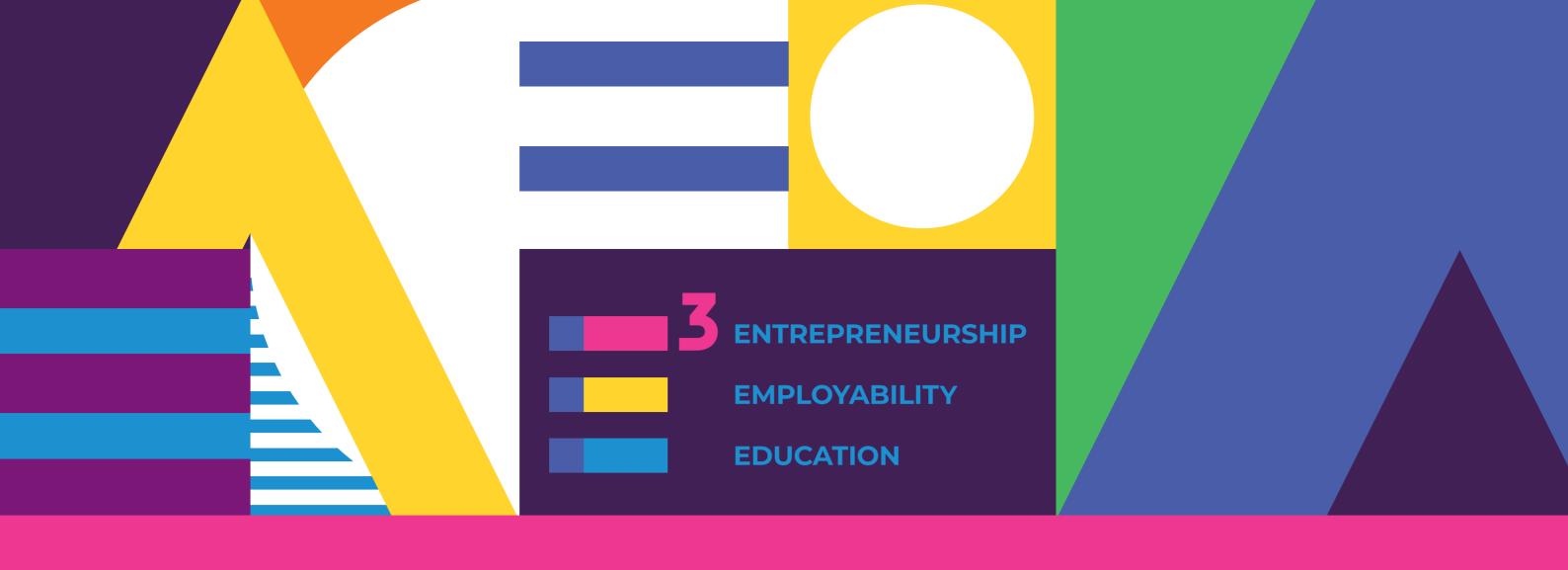




#### IN THE PAST WE CREATED INNOVATORS AND ENTREPRENEURS BY ACCIDENT RATHER THAN BY DESIGN.



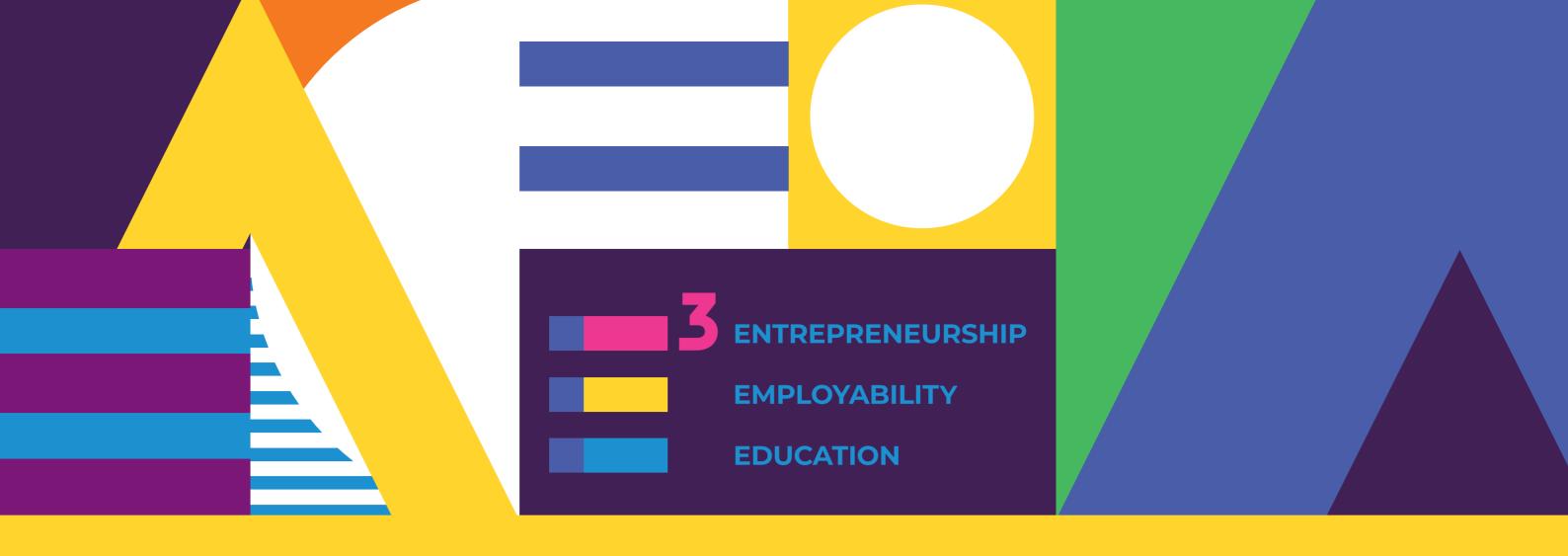
- Dr Tony Wagner



LET'S STOP ASKING STUDENTS WHAT THEY WANT TO DO WHEN THEY GROW . ASK THEM WHAT PROBLEMS THEY WANT TO SOLVE AND WHAT THEY NEED TO LEARN IN ORDER TO SOLVE THOSE PROBLEMS.



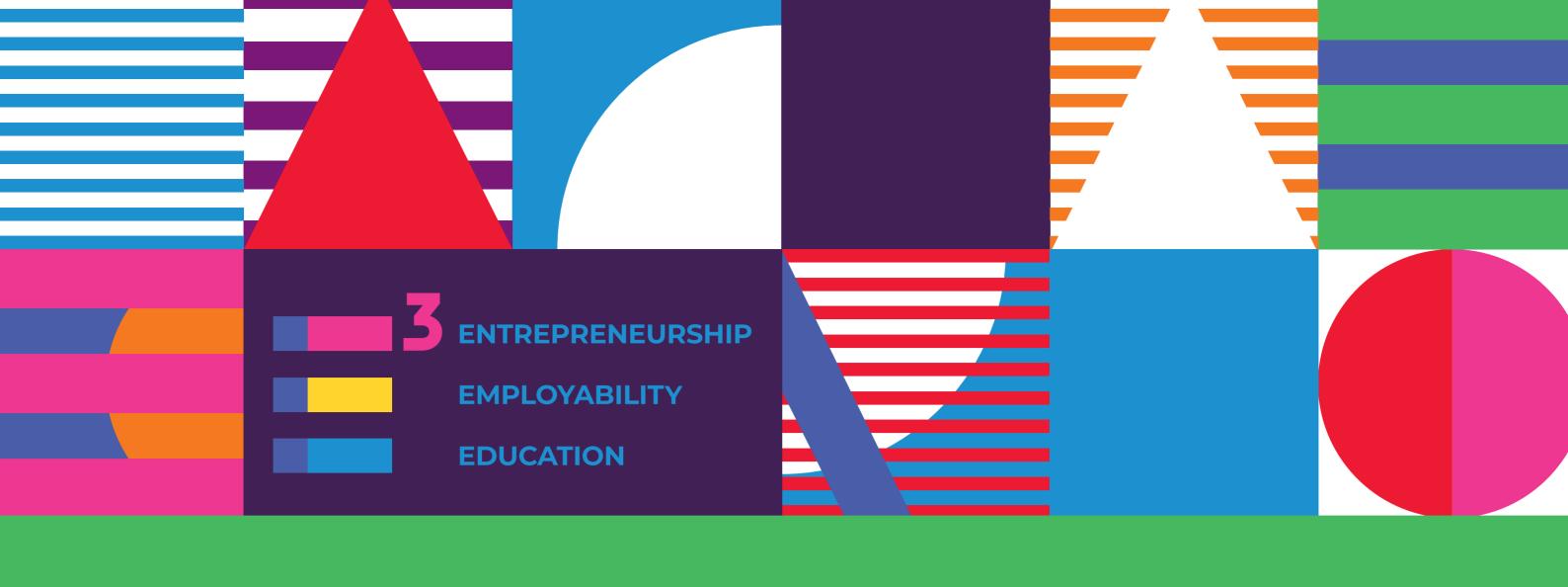
- Jaime Casap, Google Education



### IS A KEY 21ST CENTURY WORKFORCE SKILL AND IS ALSO LINKED TO HIGHER ACADEMIC ACHIEVEMENT



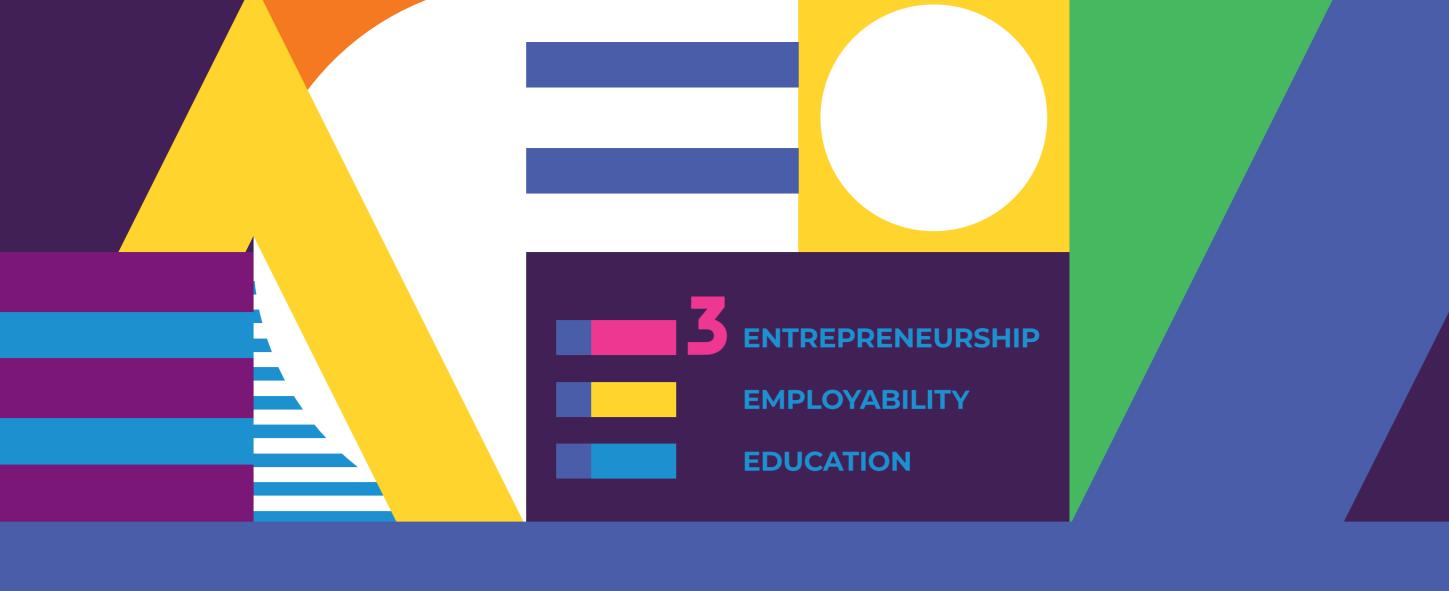
- Harvard Business Review



# THE POWER TO CHOOSE: YOU HAVE BRAINS IN YOUR HEAD, YOU HAVE FEET IN YOUR SHOES, YOU CAN STEER YOURSELF IN ANY DIRECTION YOU CHOOSE.



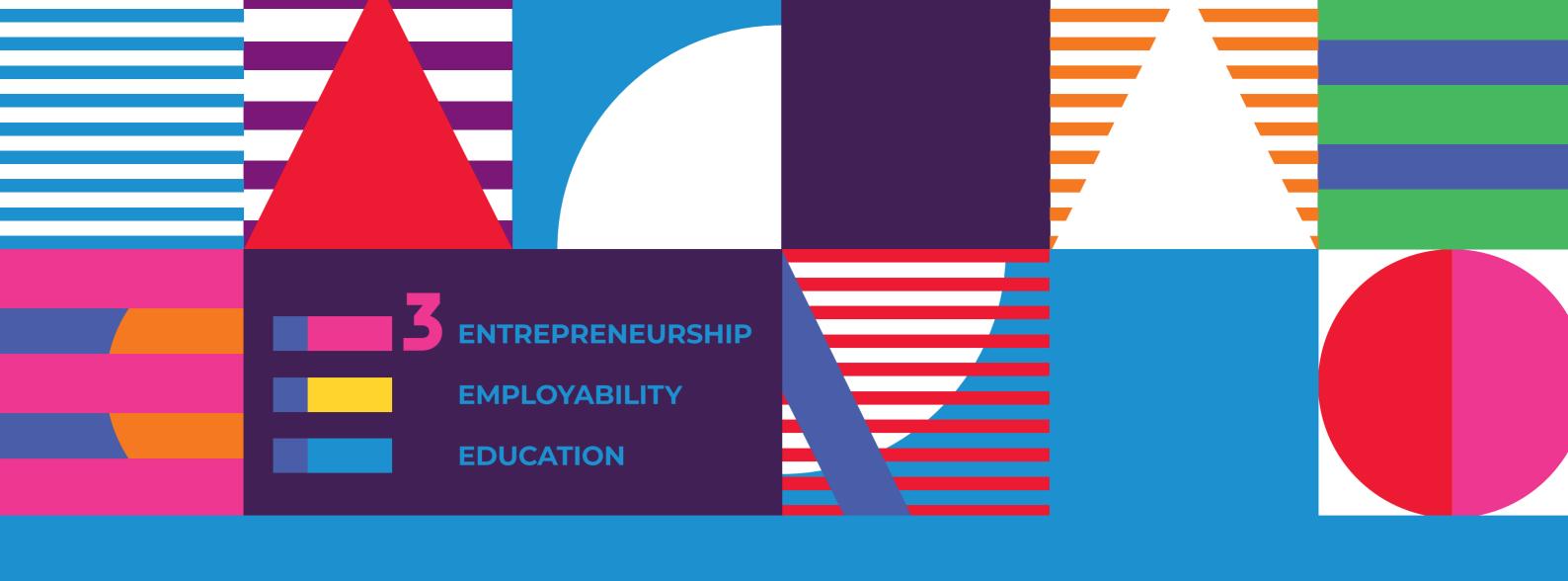




ILEARNED THIS, AT LEAST, BY MY EXPERIMENT; THAT IF ONE ADVANCES CONFI-DENTLY IN THE DIRE TION OF HIS DREAMS, AND ENDEAVOURS TO LIVE THE LIFE WHICH HE HAS IMAGINED, HE WILL MEET WITH A SUCCESS UNEXPECTED IN COMMON HOURS.



- Henry David Thoreau



TODAY IS A NEW DAY. DON'T LET YOUR HISTORY INTER-FERE WITH YOUR DESTINY! LET TODAY BE THE DAY YOU STOP BEING A VICTIM OF YOUR CIRCUMSTANCES AND START TAKING ACTION TOWARDS THE LIFE YOU WANT.



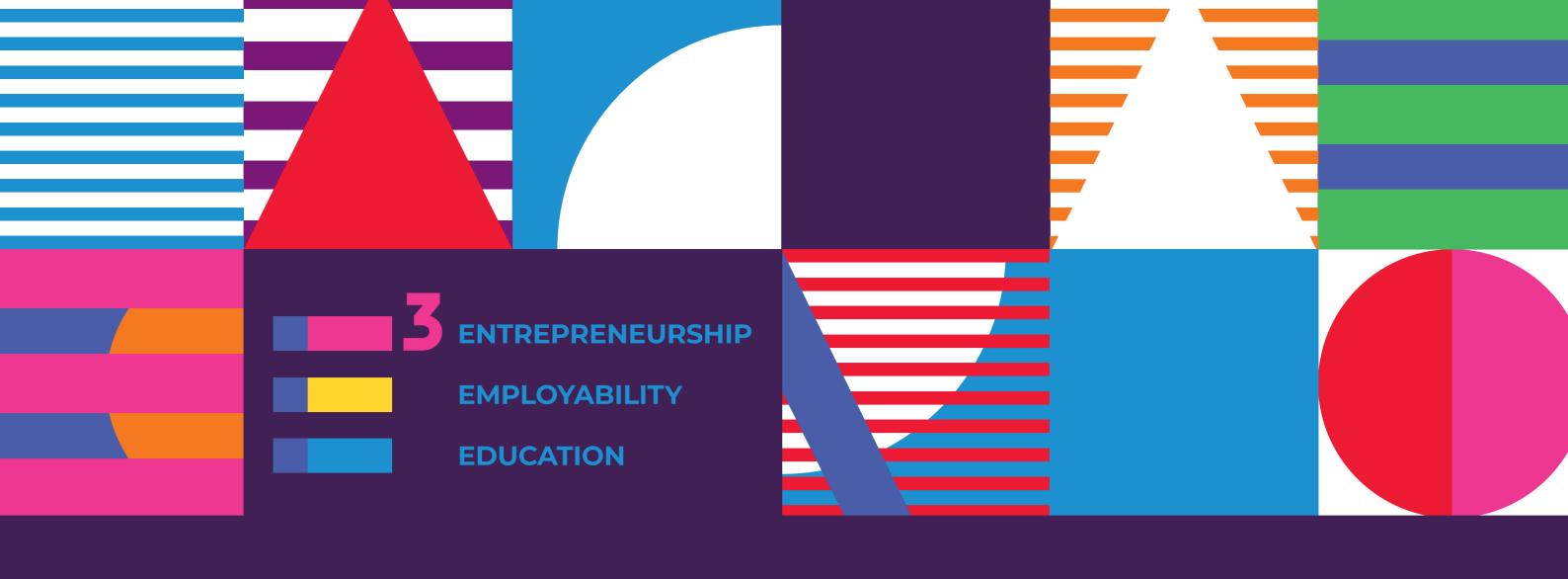
- Steve Mariboli



ARE ENTREPRENEURS BORN OR MADE? MY HUNCH IS THAT THEY ARE BORN. AT SCHOOL. IMAGINE A COUNTRY IN WHICH STUDENTS AREN'T AFRAID OF GETTING THINGS WRONG. ONE WHERE THEY ARE INCENTIVISED AND ENCOURAGED TO WORK IN TEAMS. THEY LEAVE SCHOOL CONFIDENT AND CAPABLE OF ENGAGING WITH PEOPLE THEY HAVEN'T MET BEFORE - ON EMAIL, OVER THE PHONE AND IN PERSON. THEY UNDERSTAND AND ARE MOVED BY THE PROBLEMS WORTH SOLVING IN OUR WORLD AND THEY REALISE THAT THERE ARE MANY PATHS TO SUCCESS.



- Oli Barrett



21ST CENTURY KIDS ARE BEING TAUGHT BY 20TH CENTURY 19TH CENTURY CURRICULUM AND TECHNIQUES ON AN 18TH CENTURY CALENDAR!

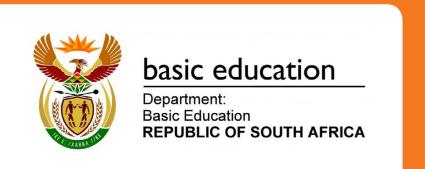
> - Tom Hierck, Education Consultant





IF YOU WANT TO **UNDERSTAND WHY** ENTREPRENEURS ARE SO RESILIENT, RESOURCEFUL, CURIOUS, CREATIVE, SELF-DIRECTED, AGILE, AND HIGHLY ENGAGED (THE ATTRIBUTES WE WISH TO SEE IN OUR CHILDREN, OUR STUDENTS, AND OUR WORK-FORCE) LOOK NOT AT THE INDIVIDUAL'S PERSONALITY TRAITS BUT AT THE NATURE OF THE GOAL THEY ARE PURSUING AND THEIR RELATIONSHIP TO THAT GOAL.

#FUNDAMENTALATTRIBUTIONERROR



- Gary Schoeniger, ELI