## PLANNING A CAREER EXPO: FUTURE-FOCUSED CAREERS LEARNER'S PROJECT NOTES



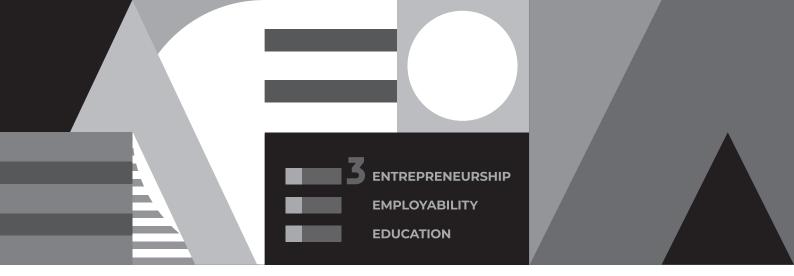


basic education Department: Basic Education REPUBLIC OF SOUTH AFRICA





GRADE 10



### LEARNER'S PROJECT NOTES GRADE 10 | TERM 3: WEEKS 6 – 10 (CAREER AND CAREER CHOICE)

# PLANNING A CAREER EXPO: FUTURE-FOCUSED CAREERS

### TABLE OF CONTENTS

•	Activity 1.1 - The future is here	2
•	Activity 1.2 - Invitation	2
•	Activity 1.3 - Letter to speaker or exhibitor	2
•	Activity 2 - The Fourth Industrial Revolution and Gantt chart	3
•	Activity 3.1 - WITS Analysis	4
•	Activity 3.2 - Analysis of career	4
•	Activity 3.3 - The Entrepreneurial Profile game	4
•	Activity 4 - Poster design	5
•	Activity 5 - Career Expo Day and reflection	5



basic education

Department: Basic Education REPUBLIC OF SOUTH AFRICA





### PLANNING A CAREER EXPO: FUTURE-FOCUSED CAREERS

The Web as I envisaged it, we have not seen it yet.
The future is still so much bigger than the past.

Tim Berners-Lee

1

PLANNING A CAREER EXPO: FUTURE-FOCUSED CAREERS LEARNER'S PROJECT NOTES | GRADE 10 TERM 3: WEEKS 6 – 10 (CAREER AND CAREER CHOICE)



Your teacher has introduced the project to you. Your class will present a Career Expo to the Grade 9s to inform them about career choices and future possibilities in the new world of work.



Brainstorm in your groups. Who would you like to invite

from the community to come and do a presentation or talk? Are there any colleges/universities you can approach to exhibit on the day? How would you make the day unforgettable for the Grade 9 class? Share your ideas with the rest of the class and your teacher. Jot down some ideas on **Worksheet 1.1**.





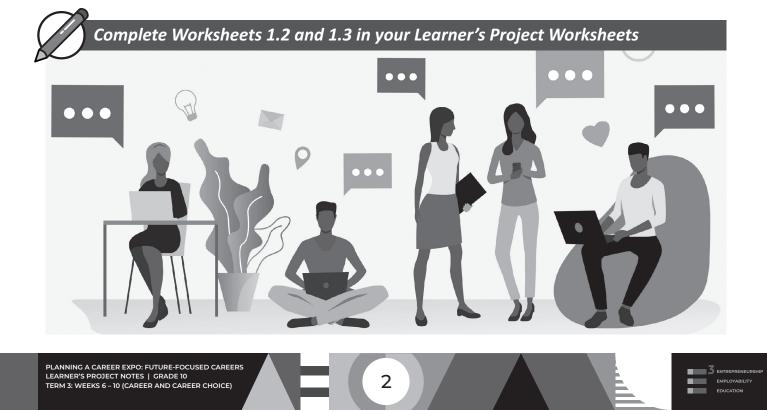
ACTIVITY 1.2

You need to design an invitation to all who would like to attend the Expo.

Use creative designs to interest people and learners.

What items should be added to an invitation?

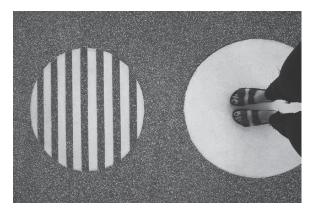
Plan your design on *Worksheet 1.2*. On *Worksheet 1.3*, draft a letter to a possible speaker or exhibitor.





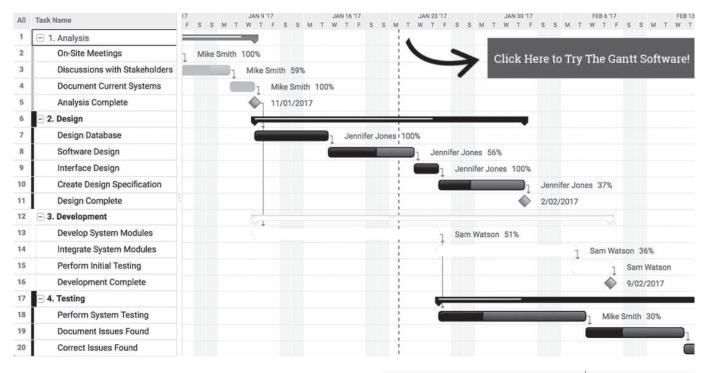
What do you think we can expect from the so-called Fourth Industrial Revolution (4IR)? Can you guess what the First, Second and Third Industrial revolutions were about?

Your teacher will hand out cards on which you can write down your planned future job/career. Tack the cards on the wall under the correct sector-heading.



Watch the 4IR-video with the class. If you could choose a future career, what would it be? Be creative! It doesn't even have to exist yet. What would you love doing every day? Write your future career choice on a flash card. Tack it to the wall under the correct sector-heading.

Your teacher will show you an example of a Gantt chart. Can you guess what it is used for?



Complete Worksheet 2 in your Learner's Project Worksheets

On *Worksheet 2*, please start designing your own Gantt chart according to the logistics list for the Career Expo.

Help your teacher to complete the bigger Gantt chart on flip chart paper.



PLANNING A CAREER EXPO: FUTURE-FOCUSED CAREERS LEARNER'S PROJECT NOTES | GRADE 10 TERM 3: WEEKS 6 – 10 (CAREER AND CAREER CHOICE)

3

Play the Perfect Entrepreneurship Game. Games are an excellent way to get information across but also to get to know yourself a bit better.

Your teacher will ask you to complete the WITS analysis on yourself. WITS is an acronym for Weaknesses, Interests, Talents and Skills. Be very honest with yourself. There is no right or wrong answer. We are all different and that is why we complement each other as business partners or team members. *(Worksheet 3.1)* 

Today you start with exciting research on your chosen career. Please include the following in your research:

- What is the work-setting for your chosen career (indoors, outdoors or in different settings)?
- What types of activities does it require? (design, handy work, computer work, administration?)
- What skills, competencies and requirements do you need to do the job (i.e. what level of education and experience do you need?)?
- What is the median salary for the job?

**ACTIVITY 3** 

- Is it possible to move up in the career? Are there possibilities for promotion?
- What further studies would be available to you?
- What subject choices for Grade 12 do you have to make to enter the field of work/study?

For homework, research all these things about your chosen career. You will need this information for *Worksheet 3.2.* If there is time, you will play the Entrepreneurial Profile / Person Game. Its great fun and you will understand entrepreneurship as a career option better. *(Worksheet 3.3)* 



Complete Worksheets 3.1, 3.2 and 3.3 (if you have played the Entrepreneurial Profile Game.) in your Learner's Project Worksheets



In your groups, you have to create a deck of cards. Each card will represent a futurefocused career. You have to create a brand (logo and name) for your deck of cards, a box to store them in and also an engaging game that the Grade 9s can play with this deck of cards.



They create the apps, computer games and programmes that you use on a daily basis. A typical day involves analysing the needs of the user then creating, testing and developing software to solve a problem or to meet the needs of consumers. Software developers map out the design and processes and then create models and diagrams to instruct programmes how to write the code for a programme.



A millwright is someone who installs, reassei and moves machinery in factories, power ple and construction sites. Their day might invoi ting, adjusting and repairing all kinds of elec machinery and motors, generators and instr-Furthermore, they need to inspect, test and electrical equipment, wire and control syste desirgi, install and maintain electric and hydr lifts and escalators; connect electrical system power supply and replace and repair defecti





Planning your future BETTER TOGETHER.

Planning y BETTER TC

Western Lage Generation

PLANNING A CAREER EXPO: FUTURE-FOCUSED CAREERS LEARNER'S PROJECT NOTES | GRADE 10 TERM 3: WEEKS 6 – 10 (CAREER AND CAREER CHOICE)

4





ACTIVITY 4

Today you need to use your research to create interesting posters for the Career Expo. Please plan your poster design on *Worksheet 4* and go ahead and recreate it on poster size paper.

Also have a class conversation about the last-minute things that are needed for the expo. Will you appoint an MC? Will you provide refreshments? What else should be done before the big day?



Have a look at your Gantt chart and add the last minute to-dos if necessary. Has everything been taken care of? Do you know what to do and where to help on the day?



Complete Worksheet 4 in your Learner's Project Worksheets



TODAY IS CAREER EXPO DAY. Please take part and also help your teacher to clear up afterwards.

Please reflect on the Career Expo. What did you enjoy? What went wrong? What did you not expect? *Complete Worksheet 5*.



Complete Worksheet 5 in your Learner's Project Worksheets

NOTES					

NOTES		

PLANNING A CAREER EXPO: FUTURE-FOCUSED CAREERS LEARNER'S PROJECT NOTES | GRADE 10 TERM 3: WEEKS 6 – 10 (CAREER AND CAREER CHOICE)

