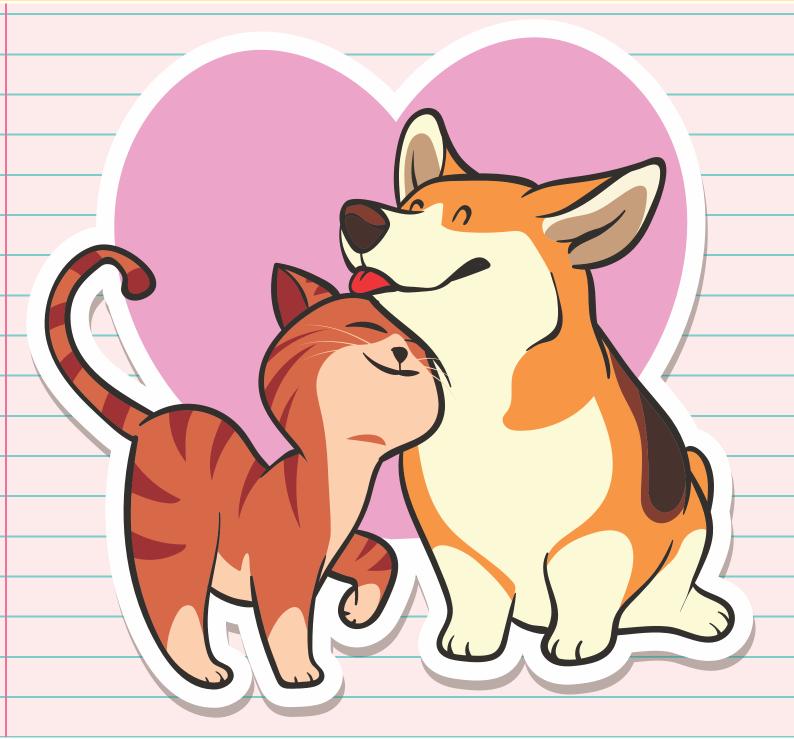
THE CARING-FOR-ANIMALS CLUB LEARNER'S PROJECT WORKSHEETS





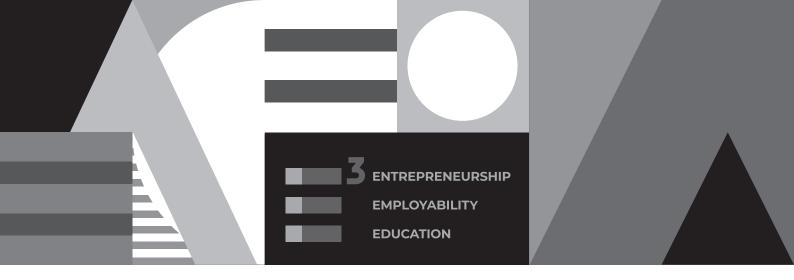
PROJECT-BASED LEARNING | LIFE SKILLS











LEARNER'S PROJECT WORKSHEETS | GRADE 6 | LIFE SKILLS

THE CARING-FOR-ANIMALS CLUB











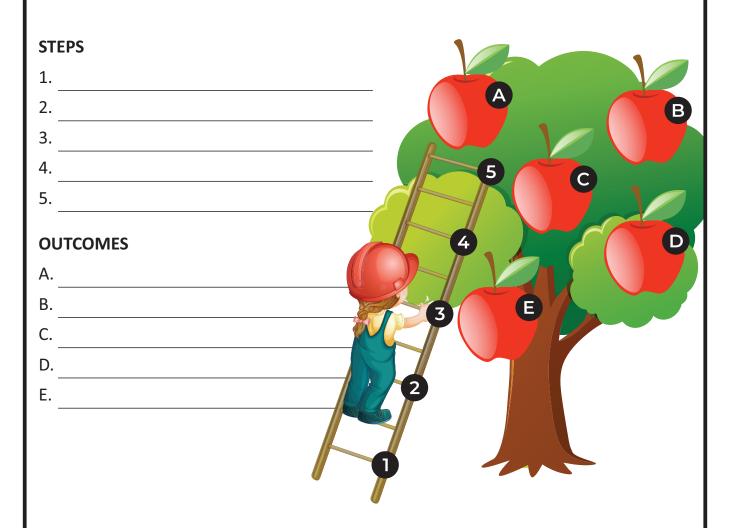


WORKSHEET 2.1

Date:

Name and surname:

Write down some steps (the ladder) you need to take to launch your club and a few outcomes (the apples) that should be achieved by the club in the spaces below:



In your own words explain what you understand from the following terms:

Mission:			

Vision:



WORKSHEET 2.2

Date:

Name and surna	me:
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What do you think are the most practical steps your club can take protect animals? List them in the space provided below:

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WORKSHEET 3.1

Date:

Write your ideas for posters, flash mob or oral presentation (with PowerPoint) in the space below:

Ideas			
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WORKSHEET 3.2

Date:

Name and surname:

Here is an example of a canvass sheet and questionnaire:



YES! I would like to join and support the CARING club!



NAME	CONTACT NUMBER / E-MAIL / CLASS	DO YOU HAVE PETS? HOW MANY?	DO YOU NEED HELP CARING FOR YOUR PETS?
Judy	Teacher Moloi	Yes, 2 parrots	When they are sick

Create your own sheet with questions like the one above. See if you can recruit at least 10 members in the next week.

If you are allowed to put up a poster and some information on a notice board at school, design the set-up in the space below and add tear-off strips with contact details.

Also compile a members' list.



Name and surname:

Reflecting on the the CARING-FOR-ANIMALS CLUB, please write down your thoughts to the following in the spaces below:

1. If someone asks you why you started the Caring Club, what facts would you give?



2. What were the challenges in starting the club?



3. What skills did you master while working on the project?



4. How did the project make you feel? Do you think you can make a difference?



5. How do you think your club could keep doing great work?



