

CELEBRATING LOCAL HEROES PROJECT PLANNER



3 ENTREPRENEURSHIP
EMPLOYABILITY
EDUCATION

PROJECT-BASED LEARNING | EMS



basic education
Department:
Basic Education
REPUBLIC OF SOUTH AFRICA



GRADE 8

PROJECT-BASED LEARNING GRADE 8 PROJECT PLANNER

Dear teacher and coach

If this is your first experience with E³, we hope that you will soon become as excited as we are. If it's your next round, you know what is waiting for you: lots of excitement from learners and their parents, some pushback from uninitiated colleagues and lots of hard work and on-the-spot problem solving as you deal with the day-to-day challenges and joyful surprises that Project-Based Learning brings into the classroom. Stay focused and stay enthusiastic – once you have a personal plan of action that suits your style and school, things do get easier.

You will notice that we have changed the method of planning as the large bulky Excel document was becoming a little unwieldy and difficult to use. This booklet replaces the spreadsheet and we believe is more user-friendly.

The step-by-step instructions have been bulleted and simplified, but we have also added guidance to the big E³ picture: a summary of why learners are even doing the activity, how PBL is helping and what the actual project is.

Most importantly, however, is an important reminder that we should all be remembering the compelling goal that is driving this programme:

*To ensure that **youth unemployment** is seriously addressed, every South African must be gainfully employed as an entrepreneur, have a job or be pursuing an educational journey after school.*

Please pay attention to the development of the competencies learners need to develop to flourish in a challenging post school environment.

To assist you we have included a table of the competencies that E³ is promoting to ensure our learners are ready and excited to enter a changing world. Use the reflection sheets at the end of this booklet to track your own development of competencies! Use the language in the table to guide your feedback.

Have fun – laughter truly is a powerful tool for unleashing a love for learning and the confidence that we need to be successful in an uncertain future.



RUBRIC TO RATE THE LEVEL OF COMPETENCIES AND E-MINDSET



COMPETENCIES	Character	Citizenship	I am very committed and involved in various activities in my community and people regard me as someone to follow in my circle of influence.
		Curiosity	I am very curious about everything around me and all my senses are alerted to possibilities which I always put into practice.
		Resilience	When I face challenges I am always excited about the possibilities and I always get up after I have been unsuccessful. I am always enthusiastic about what I have learned in the process.
	Thinking	Creativity	I always use my imagination to come up with original ideas and/or I am always creating new things.
		Critical thinking	I always form judgements based on my ability to analyse and evaluate objectively.
		Reasoning	I always think about things in a logical and sensible way and I always come up with conclusions easily.
	Collaboration	Collaboration	I always produce good work / things by working well with people (individuals or a team).
		Communication	I am always successful in conveying or sharing ideas or feelings.
		Empathy	I have a highly developed ability to understand and share the feelings of others.
E-MINDSET	Agency	Growth mind-set	I am always open to new information and am always willing to change my beliefs, assumptions and actions as a result.
		Motivation	I always do what needs to be done without needing to be influenced by other people or situations. I always find a reason or the strength to complete a task, even when it is challenging, without giving up or needing anyone else to encourage me.
		Internal locus of control	I always have control of my life and my work is always my own and it is because of this that I experience success often. I never blame others or circumstances on my lack of success.
		Regulation of emotion	I always respond to the demands of a situation with emotions that are socially tolerable and sufficiently flexible to allow spontaneous or delayed reactions – whichever are appropriate.
	Self-efficacy	Tasting success	I have always done things successfully enough to give me “the taste of success” that makes me motivated to want more and to believe that I can get it.
		Socially relatable role model	I have always been fortunate to have been exposed to excellent role models that I can relate to and who make me motivated to want to be like them.
		Positive support	I have always been fortunate to have had someone who has been a positive support to me and who has encouraged me and seen me as a person.
	Solution seeking	Resourceful	I always find quick and clever ways to overcome difficulties and find solutions.
		Problem solving	I always find solutions to difficult or complex problems.

PROJECT-BASED LEARNING | GRADE 8 PLANNER

WHY

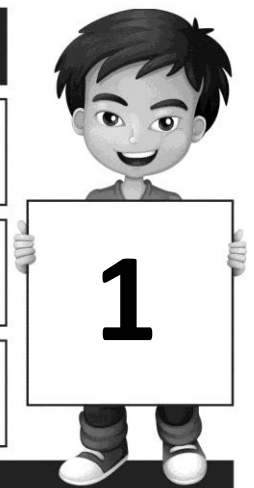
Learners develop content knowledge, critical thinking, creativity and communication skills by doing a meaningful project. Project-based learning energizes students and teachers.

HOW

Learners do a project over a long period of time, enabling them to solve real-world problems. They develop a product and present it to demonstrate knowledge and skills.

WHAT

Interview; create local heroes' poster; local heroes address school so that the issue of the need for positive role models from the community is addressed.



TEACHER ACTIVITIES FOR THIS WEEK

- Actualize the prior knowledge of learners through questioning.
- Case study of South African entrepreneurs video will be played to the class.

OUTCOMES TO ACHIEVE THIS LESSON

- Qualities, skills and actions of an entrepreneur

ENRICHMENT ACTIVITIES

Identify local community "Movers and Shakers".

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Project-based principle: Preparation for analysing a case study; Forms of ownership (Formal assessment)

WHAT ARE THE LEARNERS DOING?

Learners discuss, respond to questions on entrepreneurship content. Watch the video and take notes. Apply knowledge gained by identifying local community entrepreneurs in groups.

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Textbooks
- Worksheet

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Critical thinking
- Risk-taking
- Goal orientated

RESOURCES YOU WILL NEED FOR THIS LESSON

- Laptop
- Projector, projector screen and speakers
- Flipchart stand, flip charts and markers

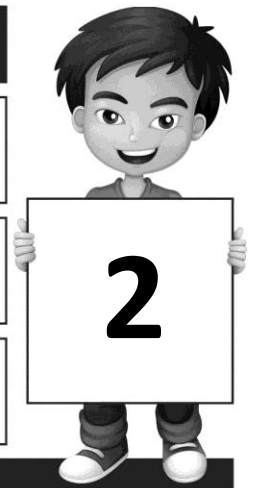
CLASSROOM MANAGEMENT AND LAYOUT

- Group work: viewing and writing down notes
- Group discussion

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT



PROJECT-BASED LEARNING | GRADE 8 PLANNER



WHY

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TEACHER ACTIVITIES FOR THIS WEEK

- Formulation of a questionnaire for interview with local entrepreneur (that includes the form of ownership of his or her own business, contribution to sustainable job creation and its role in sustainable use of resources).

OUTCOMES TO ACHIEVE THIS LESSON

- Questionnaire

ENRICHMENT ACTIVITIES

Questionnaire could be converted to an online format and even answered.

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Forms of ownership

WHAT ARE THE LEARNERS DOING?

Discussing and developing a questionnaire. Sifting the questions and developing a common questionnaire

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Worksheets
- Google information on questionnaires

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Critical thinking
- Goal orientated leadership and management

RESOURCES YOU WILL NEED FOR THIS LESSON

- Worksheets
- Textbooks
- Google information on developing questions for research (quantitative and qualitative)

CLASSROOM MANAGEMENT AND LAYOUT

- Group work
- Directed Activities Relating to Text (DARTs)

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT

PROJECT-BASED LEARNING | GRADE 8 PLANNER

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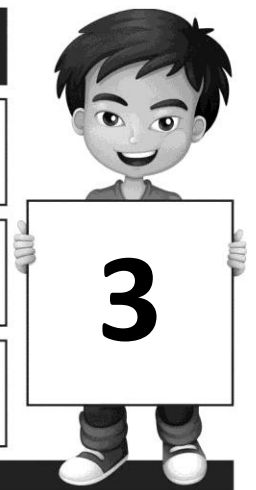
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TEACHER ACTIVITIES FOR THIS WEEK

- Planning the interview

OUTCOMES TO ACHIEVE THIS LESSON

- Invitation
- Notices
- Programme
- Attendance registers for Learners and Guests
- Copies of the questionnaire

ENRICHMENT ACTIVITIES

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Project-based principle: Preparation for writing a case study - forms of ownership

WHAT ARE THE LEARNERS DOING?

Dry run (discussing and possible answers)

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Copies of the questionnaire

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Planning

RESOURCES YOU WILL NEED FOR THIS LESSON

- Worksheet
- Resource person (English Language teacher and the Local Community entrepreneurs)

CLASSROOM MANAGEMENT AND LAYOUT

Group learners and allocate an entrepreneur to each

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT



PROJECT-BASED LEARNING | GRADE 8 PLANNER

WHY

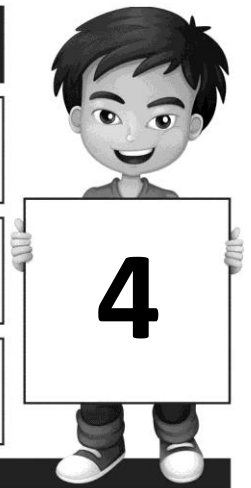
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TEACHER ACTIVITIES FOR THIS WEEK

- The interview itself: Conduct the interview.

OUTCOMES TO ACHIEVE THIS LESSON

- Information on the different "Movers and Shakers"

ENRICHMENT ACTIVITIES

Skype interview; YouTube; e-mail for questions and answers

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Project-based principle: Preparation for writing a case study - forms of ownership

WHAT ARE THE LEARNERS DOING?

Learners work in groups; discuss the two topics and give feedback to the class

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Questionnaire

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Management and leadership

RESOURCES YOU WILL NEED FOR THIS LESSON

- Questionnaire
- Furniture and space

CLASSROOM MANAGEMENT AND LAYOUT

- Group work (Arrangement of furniture in relation to the number of interviewees).
- Delegation of duties

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT



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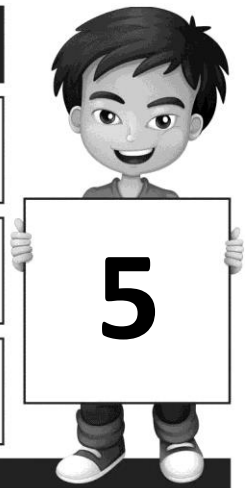
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TEACHER ACTIVITIES FOR THIS WEEK

- Worksheets
- Completed questionnaires on Information on the different "Movers and Shakers"

OUTCOMES TO ACHIEVE THIS LESSON

- Consolidation of the different forms of ownership in the local community enterprises

ENRICHMENT ACTIVITIES

Start a blog

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Reflection

WHAT ARE THE LEARNERS DOING?

Presentation of responses from the different entrepreneurs interviewed

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Worksheets
- Completed questionnaires
- Information on the different "Movers and Shakers"

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Sharing
- Analysing
- Making informed decisions

RESOURCES YOU WILL NEED FOR THIS LESSON

- Worksheets

CLASSROOM MANAGEMENT AND LAYOUT

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT



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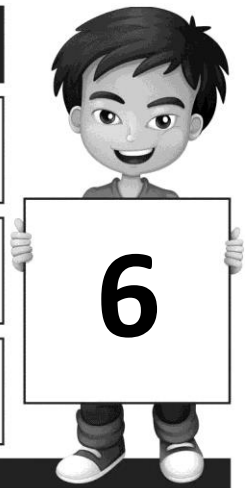
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TEACHER ACTIVITIES FOR THIS WEEK

- Analyse the inspirational case study.
- Learners analyse the given case study as their formal assessment task.

OUTCOMES TO ACHIEVE THIS LESSON

- Completed task

ENRICHMENT ACTIVITIES

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Case study: Formal assessment

WHAT ARE THE LEARNERS DOING?

Read, analyse and complete the formal task

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Copies of the formal task

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Reading with understanding
- Application of knowledge

RESOURCES YOU WILL NEED FOR THIS LESSON

- Worksheets
- Textbook
- Case Study
- Assessment
- Marking Guidelines

CLASSROOM MANAGEMENT AND LAYOUT

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT

PROJECT-BASED LEARNING | GRADE 8 PLANNER

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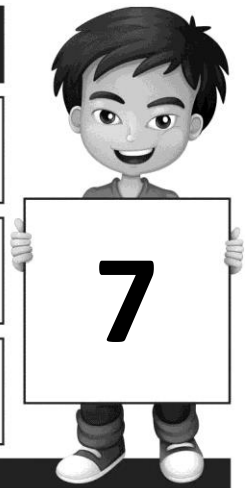
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TEACHER ACTIVITIES FOR THIS WEEK

- Celebrating the local hero: Preparing to celebrate the local hero (groups prepare drawing or any visual representation)

OUTCOMES TO ACHIEVE THIS LESSON

- Skill, knowledge, values and attitude.
- Exposing learners to business opportunities and possible sources of funding

ENRICHMENT ACTIVITIES

Slideshow for school; Short film for YouTube; Pictures on Instagram; Facebook; blogs by learners

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Project- based principle: reinforcement of process of writing a case study: Formal assessment

WHAT ARE THE LEARNERS DOING?

Skills, knowledge, values and attitude. Exposing learners to business opportunities and possible sources of funding

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Flipcharts
- Kokis
- Charts
- Music system

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Knowledge
- Values
- Attitudes

RESOURCES YOU WILL NEED FOR THIS LESSON

- Questionnaire
- Notes
- Poster
- Worksheets
- Flipchart paper
- Kokis
- Paint
- Sticky notes

CLASSROOM MANAGEMENT AND LAYOUT

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT

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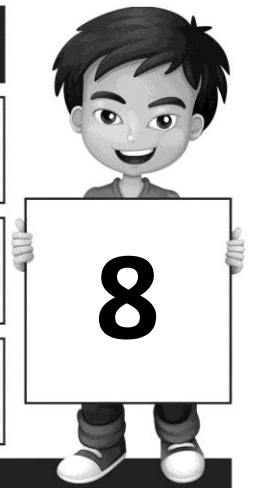
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TEACHER ACTIVITIES FOR THIS WEEK

- Playing the ownership game (the Quiz)

OUTCOMES TO ACHIEVE THIS LESSON

- Knowledge of the different forms of ownership.
- Roles of the different forms on sustainable use of natural resources.
- Contribution of the different forms of ownership in creating sustainable job opportunities

ENRICHMENT ACTIVITIES

Learners set the questions; finalist video-taped. Finals presented to a wider audience.

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Forms of ownership

WHAT ARE THE LEARNERS DOING?

Group discussion; Participate in the Quiz game

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

- Papers

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Differentiation
- Collaboration

RESOURCES YOU WILL NEED FOR THIS LESSON

- Worksheet
- Textbook
- Video camera

CLASSROOM MANAGEMENT AND LAYOUT

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT



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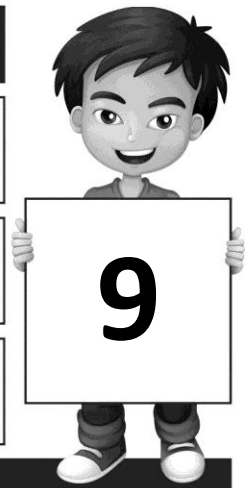
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TEACHER ACTIVITIES FOR THIS WEEK

- Post event reflection: Group winning poster and the compilation of accurate financial records is announced.
- Local Community Hero could present prizes and give motivational speech to school.
Post event reflection exercise

OUTCOMES TO ACHIEVE THIS LESSON

- Appreciation of excellency

ENRICHMENT ACTIVITIES

Learners start businesses; Heroes mentor; Best group wins. Mark with rubric.

CAPS ALIGNMENT AND ASSESSMENT AND OTHER SUBJECT INTEGRATION

Project-based principle: Reinforcement of character building and value system/Reflection.

WHAT ARE THE LEARNERS DOING?

Give and receive feedback

TEACHING TOOLS TO USE IN THIS LESSON (PROCESSES)

COMPETENCIES TO LOOK FOR IN THIS LESSON

- Collaboration

RESOURCES YOU WILL NEED FOR THIS LESSON

- Prizes for winners

CLASSROOM MANAGEMENT AND LAYOUT

- Group seating

POSSIBLE EXPANDED LEARNING-OPPORTUNITY FOR THIS PROJECT



REFLECTION

3 ENTREPRENEURSHIP
EMPLOYABILITY
EDUCATION

DATE:

TOPIC:

This activity went well because:

1

What I shall do differently the next time I do this is:

I have learned the following about my:

Technical Teaching skills:

Mindset:

REFLECTION

3 ENTREPRENEURSHIP
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EDUCATION

DATE:

TOPIC:

This activity went well because:

2

What I shall do differently the next time I do this is:

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Mindset:

REFLECTION

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DATE:

TOPIC:

This activity went well because:

3

What I shall do differently the next time I do this is:

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Technical Teaching skills:

Mindset:

REFLECTION

3 ENTREPRENEURSHIP
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DATE:

TOPIC:

This activity went well because:

4

What I shall do differently the next time I do this is:

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Technical Teaching skills:

Mindset:

REFLECTION

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EDUCATION

DATE:

TOPIC:

This activity went well because:

5

What I shall do differently the next time I do this is:

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Technical Teaching skills:

Mindset:

REFLECTION

3 ENTREPRENEURSHIP
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EDUCATION

DATE:

TOPIC:

This activity went well because:

6

What I shall do differently the next time I do this is:

I have learned the following about my:

Technical Teaching skills:

Mindset:

REFLECTION

3 ENTREPRENEURSHIP
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EDUCATION

DATE:

TOPIC:

This activity went well because:

7

What I shall do differently the next time I do this is:

I have learned the following about my:

Technical Teaching skills:

Mindset:

REFLECTION

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EDUCATION

DATE:

TOPIC:

This activity went well because:

8

What I shall do differently the next time I do this is:

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Technical Teaching skills:

Mindset:

REFLECTION

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DATE:

TOPIC:

This activity went well because:

9

What I shall do differently the next time I do this is:

I have learned the following about my:

Technical Teaching skills:

Mindset:

REFLECTION

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EDUCATION

DATE:

TOPIC:

This activity went well because:

10

What I shall do differently the next time I do this is:

I have learned the following about my:

Technical Teaching skills:

Mindset: