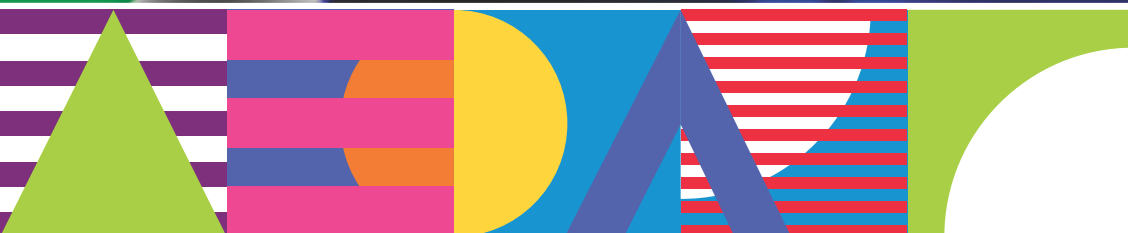


# CELEBRATING LOCAL HEROES LEARNER'S PROJECT WORKSHEETS



**3** ENTREPRENEURSHIP  
EMPLOYABILITY  
EDUCATION

## PROJECT-BASED LEARNING | EMS



basic education  
Department:  
Basic Education  
REPUBLIC OF SOUTH AFRICA



# GRADE 8

**3** ENTREPRENEURSHIP  
EMPLOYABILITY  
EDUCATION

LEARNER'S PROJECT WORKSHEETS | GRADE 8 | EMS

## CELEBRATING LOCAL HEROES

# Worksheets



**basic education**  
Department:  
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REPUBLIC OF SOUTH AFRICA





Name and surname: \_\_\_\_\_

## CASE STUDIES OF SOUTH AFRICAN ENTREPRENEURS

- 1.1 View the video or read the case study at the end of this document, make rough notes and then discuss the following questions in your groups. After your discussion, make your own notes below:

1. Why did s/he start?	<hr/> <hr/> <hr/>
2. List 3 – 5 milestones on his/her journey.	<hr/> <hr/> <hr/>
3. What kind of business is it? (A trading business or a service?)	<hr/> <hr/> <hr/>
4. In which sector does this business fall (formal or informal?) Why do you say so?	<hr/> <hr/> <hr/>
5. What form of business ownership would you recommend? Explain your reasoning.	<hr/> <hr/> <hr/>

- 1.2 Discuss people who are shaping your community. List three here and briefly explain why you have chosen each.

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Name and surname: \_\_\_\_\_

## THE QUESTIONNAIRE

In groups, and using information from your teacher, or research, draw up a set of questions for the local entrepreneur or community leader you have identified as an interviewee.

### Personal information:

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**Business life** (Ensure that you find out whether the business is registered and what form of ownership it is.)

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How s/he sees his/her **future**.

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**Words of advice** to prospective entrepreneurs:

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Name and surname: \_\_\_\_\_

## PLANNING THE INTERVIEW

In groups discuss then capture the information in the space below:



3.1 Who will express a vote of thanks?

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3.2 Who will do the interview? One or more people can, but it must be planned.

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3.3 Who will explain the purpose of the interviews?

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3.4 Everybody should take down notes. Some learners can use their cell phone to record answers, but a short summary of main points should be written down in the space in **Worksheet 4**.

3.5 Who will thank the entrepreneur? Write the thank you speech after a quick group discussion:

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Date:

**Name and surname:**

## THE INTERVIEW ITSELF

In your groups visit/interview the entrepreneurs, going through the steps you planned.

- 4.1 One or two people do the introductions.
- 4.2 Someone explains the purpose and thanks the entrepreneur for his/her time.
- 4.3 The interviewers do the interview, while everyone takes notes in the space below.
- 4.4 One person to do the vote of thanks:

Rough notes...

Interview with:



Name and surname: \_\_\_\_\_

## REFLECTION

5.1 What new insights did I reach about the way I learn while doing **Worksheets 1 to 4?**

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5.2 How did I perform?

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5.3 How can I improve my learning?

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5.4 What can I do to resolve questions/conflicts that arose?

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## WORKSHEET 6 (a)

### ANALYSE THE FOLLOWING INSPIRATIONAL CASE STUDY (FORMAL ASSESSMENT TASK)

CASE STUDY | GRADE 8 | TERM: 3 | MARKS: 30

*INSTRUCTIONS: Read the case study and two scenarios and answer the questions in the answer book provided.*

#### QUESTION 1

[20]

Read the case study below and assist Bridget to record the transactions of her business in the following journals for March 2014:

1. Cash Receipts Journal (6)
2. Cash Payments Journal of Bridget Hair Salon. (14)

Supply the analysis columns for:

- CRJ: Analysis of Receipts, Bank, Current income and Sundry accounts.
- CPJ: Bank, Wages, Consumable goods/ Material costs, and Sundry accounts.
- Do not close off CRJ and CPJ at the end of March.

Your friend, Bridget Mafafo, comes to you for advice; her bookkeeper has failed to record the transactions for the month of March.

Bridget has started her own business, Bridget Hair Salon, on 01 March 2014.

She deposited R22 000 directly into the business' current bank account. The first receipt from the receipt book was issued to her by her bookkeeper. On the second of March she Issued cheque no. 001 to Sabre Properties for rent of the building, R3 000. She bought tables, chairs, and a cash register from Officeteq for R8 500 on the sixth. On the eighth the salon started operating and received R400 from clients as per cash register. The cheque book showed that on the eleventh some additional hair products were bought by Bridget from Nice Hair Dealers for R1 500. On the twelfth the business received R1 750 for services rendered according to cash register roll. Bridget withdrew R2 400 from the current bank account to pay wages of her assistants on the fourteenth. On the last day of the month she cashed a cheque for her personal use for R400 and R2 500 for wages.





## WORKSHEET 6 (b)

### QUESTION 2

[10]

#### Scenario 1

##### VM Store

Mildred Vilakazi has a small clothes shop in Midrand. She is a sole trader. Her biggest problem has been to raise capital to expand her business. Her only option has been to use her existing savings or go to the bank and borrow money but this costs interest as well.

She is also aware that if she builds up debts she could suffer from unlimited liability. This means that she could lose her house as she is responsible for the debts.

She has, however, really enjoyed the ability to make her own decisions. Nobody is telling her what to do. Also, as the sole owner, after she has paid her bills she can keep all of the profits.

#### Scenario 2

**The Connexion Ltd** is a public limited company; it has tens of stores across SA. It is still looking to expand.

It recently raised R20 million through the issue of shares to new shareholders. This was useful for its recent expansion. The owners and shareholders are also confident because they have limited liability. This means that they can't lose their houses but only the value of their shares.

The owners of The Connexion Ltd do, however, face some problems. They now have to ask all the shareholders for permission on most key decisions, e.g. should we expand abroad? They also recently paid out 20% of their profits in dividends in order keep their shareholders happy. Last year they paid out low dividends, many shareholders were not happy. They sold their shares and the share price fell. They are worried that if their share price falls much lower, they could become a target of a takeover by other companies.

Use the above case studies to draw up a list of:

- a) ONE advantage and ONE disadvantage of a sole trader. (2)
- b) ONE advantage and ONE disadvantage of a public limited company. (2)

[4]



## WORKSHEET 6 (c)

### QUESTION 3

- 3.1 Explain how businesses 'create' jobs. (1)
- 3.2 Briefly explain the role of businesses in sustainable use of natural resources. (3)
- 3.3 In January 2007, the National Environmental Management Waste Bill was introduced to Parliament. What strategy does this Bill seek to introduce, and explain what it stands for? (2)
- [6]

[TOTAL: 30]



Name and surname: \_\_\_\_\_

## WORKSHEET 6, QUESTION 1

CASH RECEIPT JOURNAL OF BRIDGET HAIR SALON FOR MARCH 2014							CRJ 1		
DOC NO	DAY	DETAILS	FOL	ANALYSIS OF RECEIPTS	BANK	CURRENT INCOME	SUNDRY ACCOUNT		
							AMOUNT	FOL	DETAILS

[6]

CASH PAYMENTS JOURNAL OF BRIDGET HAIR SALON FOR MARCH 2014							CPJ 1	
DOC NO	DAY	DETAILS	FOL	BANK	WAGES	CONSUMABLE GOODS	SUNDRY ACCOUNT	
							AMOUNT	DETAILS

[14]



Name and surname: \_\_\_\_\_

## WORKSHEET 6, QUESTION 2

a. ONE advantage of a Sole Trader:

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ONE disadvantage of a Sole Trader:

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b. ONE advantage of a public limited company:

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ONE disadvantage of a public limited company:

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## WORKSHEET 6, QUESTION 3

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3.2

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3.3

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Name and surname: \_\_\_\_\_

## CELEBRATING THE LOCAL HERO

In preparation for project week, prepare the following as a group.

A poster which includes the following:

7.1 A picture/drawing/visual representation of your hero.

7.2 A summary of the main points from the interview:

- Personal information
- Business life and form of ownership
- How the future looks
- Words of wisdom

Plan your group poster here before going to the creation of the actual poster:



Name and surname: \_\_\_\_\_

## PLAYING THE OWNERSHIP GAME

In groups, compile six questions and answers to add to a pool of questions to be used in a Grade 8 quiz.



Question 1: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 2: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 3: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 4: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 5: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 6: \_\_\_\_\_

Answer: \_\_\_\_\_



Name and surname: \_\_\_\_\_

## PROJECT WEEK AND POST-EVENT REFLECTION

9.1 What were the goals of this project as we see them?

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9.2 What have we learned during the project?

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9.3 How did we perform? Give yourselves a score of 1 – 4 (where 4 = brilliant):

9.4 What will we do differently next time to raise the bar?

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# DOODLE PAGE AND ROUGH WORK

A large, empty rectangular box for doodling and rough work.





# DOODLE PAGE AND ROUGH WORK

A large, empty rectangular box for doodling and rough work.