

PROJECTS VS. PBL TIMELINE



LEARN TO SUCCEED

TRADITIONAL DESSERT PROJECT:

Teacher introduces core content

Teacher tests on core content

Teacher assigns project to show understanding of core content

Student works at school and at home on project

Student hands in project to teacher

OUTCOME:

Students learn core content.
(they probably forget it a week later)

AUTHENTIC AND RIGOROUS PROJECT BASED LEARNING:

Teacher introduces engaging project that encompasses learning. Students are excited. Students **NEED TO KNOW** core content to be successful.

Students use inquiry to acquire information they need in order to finish project in the library, with technology, and even with “regular lessons”.

Students practice P.O.G skills and innovate unique solutions to the challenge, with opportunities for feedback and revision.

Students work in school with teacher guidance and support.

Students present their idea in a real world way, assessed on performance.

OUTCOME:

Students gain life long **PROBLEM SOLVING SKILLS**, develop a **GROWTH MIND-SET**, experience a **REAL WORLD OCCUPATION**, **CRITICALLY AND CREATIVELY** develop a new idea, **COLLABORATE** with peers, **COMMUNICATE** their solution, work on being **GOAL ORIENTED** with a due date and timeline, and still learn more content.



basic education

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